**BIOLOGY PLANARIA TASK SUCCESS CRITERIA**

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| --- | --- | --- |
| **Have I Included This?** | **Look Fors** | **Feedback From Ms. Carew** |
| **Title Page** | | |
|  | * Lab Title |  |
|  | * My Name |
|  | * My Partner’s Name |
|  | * Course Code |
| **Pre-Lab Questions** | | |
|  | * All of the pre-lab questions are answered |  |
|  | * Written in full sentences |
| **Purpose** | | |
|  | * Present |  |
|  | * Written in a full sentence |
| **Materials** | | |
|  | * Includes all items used |  |
|  | * As a list |
| **Procedure** | | |
|  | * Numbered steps |  |
|  | * Written in past tense |
|  | * Written in full sentences |
|  | * Includes how to cut the planaria |
|  | * Includes how to care for the planaria |
| **Observations** | | |
|  | * The typed part of the lab says “Refer to attached Observations Sheet” |  |
|  | * You have your own copy of the handwritten Observations Sheet |
| **Discussion** | | |
|  | * All questions are answered |  |
|  | * Written in full sentences |
|  | * Any “yes” or “no” answers have reasons why |
|  | * Diagrams included for # 6, 7 and 8, with website addresses |
|  | * Venn diagram drawn for # 6 |
| **Have I Included This?** | **Look Fors** | **Feedback From Ms. Carew** |
| **Conclusion** | | |
|  | * Restates the purpose |  |
|  | * States what happened |
|  | * Uses information from the Observations to explain |
|  | * Mentions anything “odd” about your lab |
|  | * Has suggestions about how to improve the lab or something you would do differently |
|  | * Written in full sentences |
|  | * In paragraph form |
| **Proofreading** | | |
|  | * You have proofread your lab |  |
|  | * You have not used: I, we, you, he, she,… |
|  | * You have not used contractions (wouldn’t, shouldn’t,…) |
|  | * You have double spaced your lab |
|  | * You have justified your lab |
|  | * You have saved your lab with a recognizable name |
|  | * You have handed in your typed lab report, your handwritten observations, your success criteria and the rubric |