PERSONAL FINANCE UNIT SUMMATIVE TASK

For the summative task, you will apply some of the concepts covered in this unit to a real world situation. You will choose the concepts, the real world situation and the format for your project. Your project must be approved by Ms. Carew. You may work on your own or in pairs. Larger groups will be permitted at the discretion of the teacher, but only for more involved projects.

Your project must be appropriate for an audience aged 17 – 25, but will only be viewed by Ms. Carew. It must be informative, related to content covered in this unit, and useful. It must also be professional, easy to access and understand, and visually pleasing / well-organized.

Some suggestions include:

* Buying a home / Renting an apartment guide
* Budget for your first year of post-secondary education
* ‘Living out of jars’, as in ‘Til Debt Do Us Part
* Interviewing a financial professional (at a bank, credit union, college,…) about the things students should know before going to school
* Financial Literacy dictionary
* Exploring spending habits and offering suggestions for improvement, including investment opportunities
* ‘Talking to Americans’ style video, to educate people about personal finance, savings, retirement,…
* What to look for when getting a mortgage, loan, investment,…
* Review a chapter in one of the math department’s financial planning books

DUE DATE: FRIDAY OCTOBER 14, 2016

Topic:

Partner(s):

Outline of what I / we will do: