**PERSONAL FINANCE UNIT SUMMATIVE TASK RUBRIC**

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| **Knowledge & Understanding** – *Subject-specific content acquired in each course and the comprehension of its meaning and significance* |

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| **Categories** | **Level 0****0 – 49%** | **Level 1****50 – 59%** | **Level 2****60 – 69%** | **Level 3****70 – 79%** | **Level 4****80 – 100%** |
| **Content covered is accurate** | Less than ½ of the information is accurate | Approximately ½ of the information is accurate | Approximately ¾ of the information is accurate | Most information is accurate | All information is accurate |

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| **Thinking and Investigation** – *The use of critical and creative thinking skills and inquiry, research, and problem-solving skills and / or processes* |

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| **Categories** | **Level 0****0 – 49%** | **Level 1****50 – 59%**  | **Level 2****60 – 69%** | **Level 3****70 – 79%** | **Level 4****80 – 100%** |
| **Use of initiating and planning skills and strategies**(getting it done) | Initiating and planning skills have not been used with any effectiveness | Uses initiating and planning skills and strategies with limited effectiveness | Uses initiating and planning skills and strategies with some effectiveness | Uses initiating and planning skills and strategies with considerable effectiveness | Uses initiating and planning skills and strategies with a high degree of effectiveness |
| **Well-organized / Visually pleasing** | No effort has been made to organize the presentation and/or make it visually pleasing | Little effort has been made to make the presentation well-organized and/or visually pleasing | The presentation is somewhat well-organized and/or visually pleasing | The presentation is considerably well-organized and/or visually pleasing | The presentation is extremely well-organized and/or visually pleasing |
| **Including all relevant concepts** | Less than half of the relevant concepts have been explored | ½ of the relevant concepts have been explored | Approximately ¾ of the relevant concepts have been explored | Most relevant concepts have been explored | All relevant concepts have been explored |

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| **Communication** – *The conveying of meaning through various forms* |

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| **Categories** | **Level 0****0 – 49%** | **Level 1****50 – 59%** | **Level 2****60 – 69%** | **Level 3****70 – 79%** | **Level 4****80 – 100%** |
| **Appropriate for an audience aged 17-25**  | Does not communicate for the chosen audience with any effectiveness | Communicates for the chosen audience with limited effectiveness | Communicates for the chosen audience with some effectiveness | Communicates for the chosen audience with considerable effectiveness | Communicates for the chosen audience with a high degree of effectiveness |
| **Spelling, Grammar, Units** | Spelling, grammar and unit have not been used with any effectiveness | Uses spelling, grammar, units with limited effectiveness | Uses spelling, grammar, units with some effectiveness | Uses spelling, grammar, units with considerable effectiveness | Uses spelling, grammar, units with a high degree of effectiveness |

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| **Application** – *The use of knowledge and skills to make connections within and between various contexts* |

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| **Categories** | **Level 0****0 – 49%** | **Level 1****50 – 59%** | **Level 2****60 – 69%** | **Level 3****70 – 79%** | **Level 4****80 – 100%** |
| **Easy to access and understand** | No effort has been made to make the information easy to access and understand | The information is difficult to access and understand | The information is somewhat easy to access and understand | The information is considerably easy to access and understand | The information is extremely easy to access and understand |
| **Professional presentation** | No effort has been made to make the presentation professional | The presentation has limited professionalism | The presentation is somewhat professional | The presentation is considerably professional | The presentation is extremely professional |