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| **Overall** | | | | | |
| **Categories** | **Level 0**  **0 – 49%** | **Level 1**  **50 – 59%** | **Level 2**  **60 – 69%** | **Level 3**  **70 – 79%** | **Level 4**  **80 – 100%** |
| **Title Page** | A title page has not been included | Title page is present but is not appropriate; student’s name may or may not be present | Title page is present, appropriate, but student’s name is not present | Title page is present, appropriate and student’s name is present | Title page is present, appropriate, visually appealing and student’s name is present |
| **Organization** | The dictionary is not organized | The dictionary is somewhat organized | The dictionary is mostly organized | The dictionary is well-organized | The dictionary is extremely well-organized |
| **Neatness** | The dictionary is illegible | The dictionary is not very neat and is difficult to read | The dictionary is somewhat neat and is mostly easy to read | The dictionary is neat and easy to read | The dictionary is extremely neat and easy to read |
| **Use of mathematical symbols, vocabulary** | Mathematical symbols and vocabulary are not used with any effectiveness | Uses mathematical symbols and vocabulary with limited effectiveness | Uses mathematical symbols and vocabulary with some effectiveness | Uses mathematical symbols and vocabulary with considerable effectiveness | Uses mathematical symbols and vocabulary with a high degree of effectiveness |
| **Unit 1: Jobs** | | | | | |
| **Categories** | **Level 0**  **0 – 49%** | **Level 1**  **50 – 59%** | **Level 2**  **60 – 69%** | **Level 3**  **70 – 79%** | **Level 4**  **80 – 100%** |
| **Title page for the unit** | There is no way to tell which unit this is | A title page for the unit is not present, but the name of the section is included | A title page for the unit is present, but is not appropriate | The title page for the unit is present and appropriate | The title page for the unit is present, appropriate and visually appealing |
| **4 Topics** | No topics are present | 1 topic is present | 2 topics are present | 3 topics are present | 4 topics are present |
| **Detail** | None of the relevant information has been included | The topics include the minimum amount of relevant information possible | The topics include some of the relevant information | The topics include most of the relevant information | The topics include all of the relevant information |
| **Understanding** | The student does not demonstrate any understanding of the unit | The student demonstrates limited understanding of the unit | The student demonstrates some understanding of the unit | The student demonstrates considerable understanding of the unit | The student demonstrates a thorough understanding of the unit |
| **Usefulness** | The dictionary would not be useful in explaining the concepts covered in this unit | This dictionary would be of limited usefulness in explaining the concepts covered in this unit | This dictionary would be somewhat useful in explaining the concepts covered in this unit | This dictionary would be considerably useful in explaining the concepts covered in this unit | This dictionary would be extremely useful in explaining the concepts covered in this unit |
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| **Unit 2: Spending Money** | | | | | |
| **Categories** | **Level 0**  **0 – 49%** | **Level 1**  **50 – 59%** | **Level 2**  **60 – 69%** | **Level 3**  **70 – 79%** | **Level 4**  **80 – 100%** |
| **Title page for the unit** | There is no way to tell which unit this is | A title page for the unit is not present, but the name of the section is included | A title page for the unit is present, but is not appropriate | The title page for the unit is present and appropriate | The title page for the unit is present, appropriate and visually appealing |
| **4 Topics** | No topics are present | 1 topic is present | 2 topics are present | 3 topics are present | 4 topics are present |
| **Detail** | None of the relevant information has been included | The topics include the minimum amount of relevant information possible | The topics include some of the relevant information | The topics include most of the relevant information | The topics include all of the relevant information |
| **Understanding** | The student does not demonstrate any understanding of the unit | The student demonstrates limited understanding of the unit | The student demonstrates some understanding of the unit | The student demonstrates considerable understanding of the unit | The student demonstrates a thorough understanding of the unit |
| **Usefulness** | The dictionary would not be useful in explaining the concepts covered in this unit | This dictionary would be of limited usefulness in explaining the concepts covered in this unit | This dictionary would be somewhat useful in explaining the concepts covered in this unit | This dictionary would be considerably useful in explaining the concepts covered in this unit | This dictionary would be extremely useful in explaining the concepts covered in this unit |
| **Unit 3: Transportation** | | | | | |
| **Categories** | **Level 0**  **0 – 49%** | **Level 1**  **50 – 59%** | **Level 2**  **60 – 69%** | **Level 3**  **70 – 79%** | **Level 4**  **80 – 100%** |
| **Title page for the unit** | There is no way to tell which unit this is | A title page for the unit is not present, but the name of the section is included | A title page for the unit is present, but is not appropriate | The title page for the unit is present and appropriate | The title page for the unit is present, appropriate and visually appealing |
| **4 Topics** | No topics are present | 1 topic is present | 2 topics are present | 3 topics are present | 4 topics are present |
| **Detail** | None of the relevant information has been included | The topics include the minimum amount of relevant information possible | The topics include some of the relevant information | The topics include most of the relevant information | The topics include all of the relevant information |
| **Understanding** | The student does not demonstrate any understanding of the unit | The student demonstrates limited understanding of the unit | The student demonstrates some understanding of the unit | The student demonstrates considerable understanding of the unit | The student demonstrates a thorough understanding of the unit |
| **Usefulness** | The dictionary would not be useful in explaining the concepts covered in this unit | This dictionary would be of limited usefulness in explaining the concepts covered in this unit | This dictionary would be somewhat useful in explaining the concepts covered in this unit | This dictionary would be considerably useful in explaining the concepts covered in this unit | This dictionary would be extremely useful in explaining the concepts covered in this unit |

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| **Unit 4: Banking** | | | | | |
| **Categories** | **Level 0**  **0 – 49%** | **Level 1**  **50 – 59%** | **Level 2**  **60 – 69%** | **Level 3**  **70 – 79%** | **Level 4**  **80 – 100%** |
| **Title page for the unit** | There is no way to tell which unit this is | A title page for the unit is not present, but the name of the section is included | A title page for the unit is present, but is not appropriate | The title page for the unit is present and appropriate | The title page for the unit is present, appropriate and visually appealing |
| **4 Topics** | No topics are present | 1 topic is present | 2 topics are present | 3 topics are present | 4 topics are present |
| **Detail** | None of the relevant information has been included | The topics include the minimum amount of relevant information possible | The topics include some of the relevant information | The topics include most of the relevant information | The topics include all of the relevant information |
| **Understanding** | The student does not demonstrate any understanding of the unit | The student demonstrates limited understanding of the unit | The student demonstrates some understanding of the unit | The student demonstrates considerable understanding of the unit | The student demonstrates a thorough understanding of the unit |
| **Usefulness** | The dictionary would not be useful in explaining the concepts covered in this unit | This dictionary would be of limited usefulness in explaining the concepts covered in this unit | This dictionary would be somewhat useful in explaining the concepts covered in this unit | This dictionary would be considerably useful in explaining the concepts covered in this unit | This dictionary would be extremely useful in explaining the concepts covered in this unit |